

Module code	AZ-3312		
Module Title	Sociology of Crime and Deviance		
Degree/Diploma	Bachelor of Arts (Sociology and Anthropology)		
Type of Module	Major Option		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims To introduce students to the structural causes of crime and deviance in modern society using sociological perspectives. Students will learn about different forms of crime and deviance and examine society’s response to these.			
Learning Outcomes: <i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	- Explain the different root causes of deviant behavior in a community - Describe the major deviant behaviors leading to crime within specific contexts - Describe the restorative justice response to deviant and crime acts	
Middle order :	50%	- Carry out further exploration on specific deviant behaviours that lead to crime through literature review - Present a case study using theoretical perspectives - Communicate the preliminary finding on specific deviant behaviours that are committed individually and collectively - Identify the way different stakeholders (community, authorities, state) react to different types of deviant behaviours	
Higher order:	20%	- Evaluate criminal cases and identify their structural causes - Evaluate individual and collective deviant behaviours by employing different research skills - Formulate policy recommendations	
Module Contents - The nature of deviance - The meaning and processual trajectories in deviance - Theorizing deviance - Typologizing ‘conventional’ deviance (e.g drug use, theft, alcoholism, suicide attempts) - Crime as advanced level of deviance - Violent crimes (e,g rape, arson, murder, robbery) - Non-violent crime at community level (e.g organized crime, vandalism, property offenders) - Corporate and state-level crime - ‘Contemporary’ forms of deviance and crime (e.g. cyberspace) - Imprisonment, rehabilitation - Recidivism			
Assessment	Formative assessment	Feedback and discussions with students	
	Summative assessment	Examination: 50% Coursework: 50% - Class test (15%) - Group project and presentation (15%) - Assignment (20%)	